

FAHA Assignment Chapter 9: Application: Blurbs

No word limit. Please aim for clear and concise answers.

Question One.

State what you take to be (one of) the most significant insights from the project presented in the lecture. These could be ways the project provides new answers to an old problem, the ways in which the project introduces new questions that had been overlooked, or something else entirely. Give reasons why the strengths you identify are strengths — *i.e.*, don't simply compliment the project, but show how it benefits scholarship or intellectual life in specific ways. It may help to think of your audience as more "traditional" humanities scholars, who need to be convinced of the benefits of a Humanities Analytics approach.

Grading rubric

Criterion 1

- One or more strength is clearly identified: +1
- At least one reason for the identification is offered (*i.e.*, a clear and specific account of why the strength is a strength): +2

Criterion 2

- The strength is connected to a quantitative aspect of the project: +1
- The strength is connected to benefits of scholarship/intellectual life: +2

- Total: X out of 6 points

Question Two.

Based on your answer to Question One, propose a follow-up investigation that builds on the project's findings or insights. Your proposal should explicitly identify a research question, show how it connects to the project in the lecture itself, and discuss a data set, operationalization, and analysis strategy that could help answer it. The data set need not actually exist, and you should feel free to imagine (plausible) analysis strategies without specifying them in full detail.

Grading rubric

Criterion 1

- A research question is clearly identified: +1
- The research question is connected to the project in the lecture: +2

Criterion 2

- A dataset and operationalization are identified: +1
- A plausible analysis strategy is described: +2

- Total: X out of 6 points