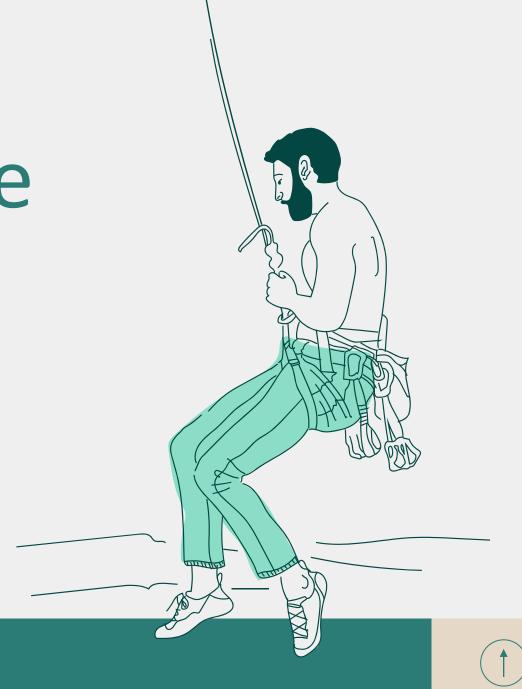
Bouldering route complexity csss 2023

Joris Bücker & Damla Akoluk







Standardised bouldering wall, 3 different types



Sold around the world



3,500 USD – 16,000 USD



Allows users to set and share routes around the world



18x11, Unlimited training possibilities





Bouldering route example



Mobile app: open access climbing routes



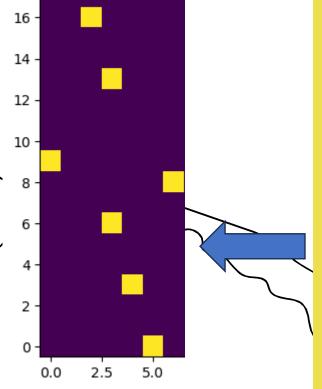
Example project: Tall Poppy

(https://moonboard.com/Problems/Vi

ew/367894/tall-poppy)

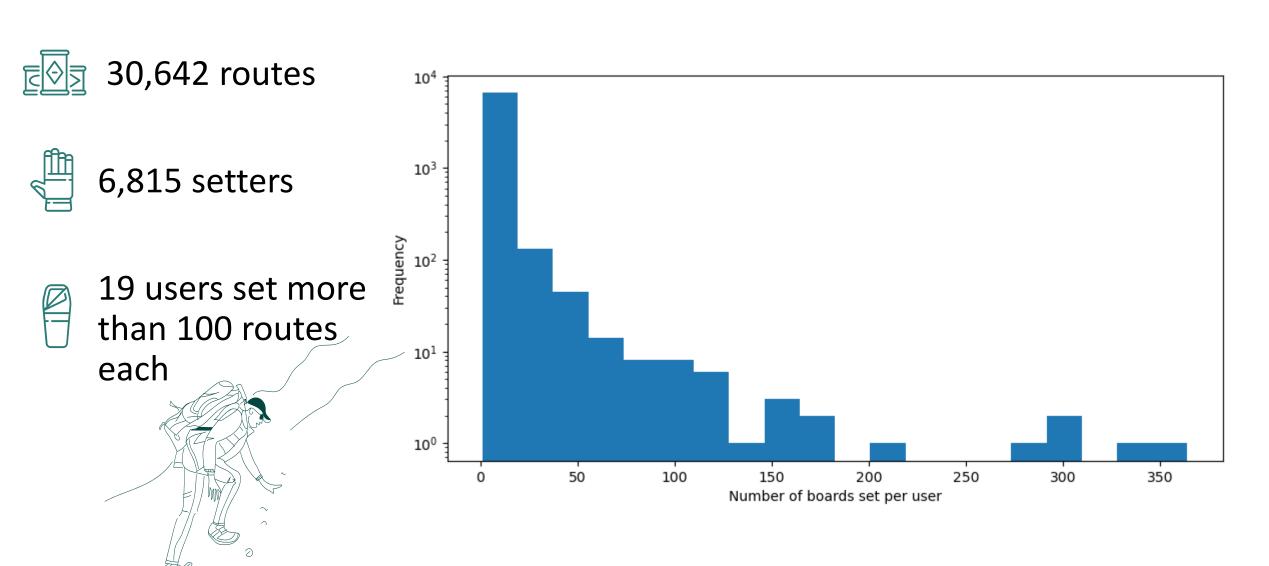


Grade: 6C+





Descriptive statistics on routes and users



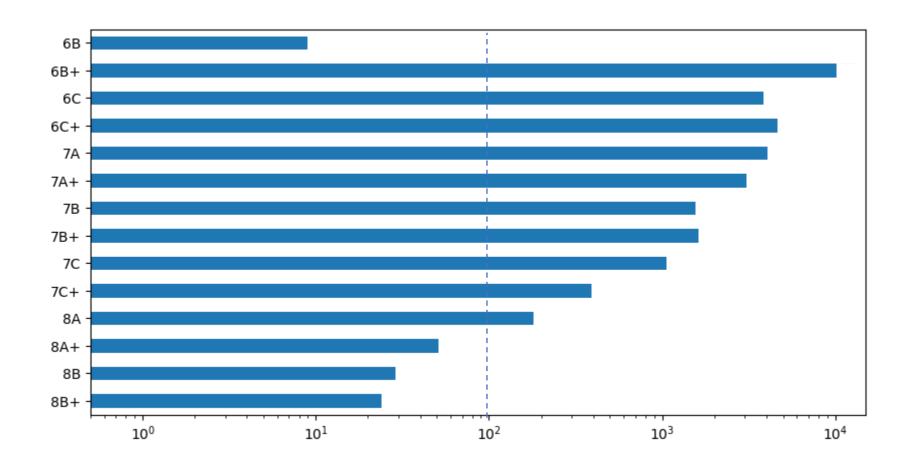
Descriptive statistics on routes and grades





Grading from 6B to 8B+

Climbing: French	UK	Austr.	UIAA	North America	Bouldering: Hueco
6b		20	VII	5.10c	V1
6b+	E3 5c	21	VII+	5.10d	
6c		21/22	VII+/VIII-	5.11a	V2
6c+	E4 6a	22	VIII-	5.11b	V3
7a		23	VIII	5.11c/d	
7a+	E5 6b	24	VIII/VIII+	5.12a	V4
7b		25	VIII+	5.12b	V5
7b+	E6 6b	26	IX-	5.12c	V6
7c		27	IX	5.12d	
7c+		28	IX/IX+	5.13a	V7
8a	E7 6c	29	IX+	5.13b	V8
8a+		30	X-	5.13c	
8b	E8 7a	31	х	5.13d	V9
8b+		32	X/X+	5.14a	V10



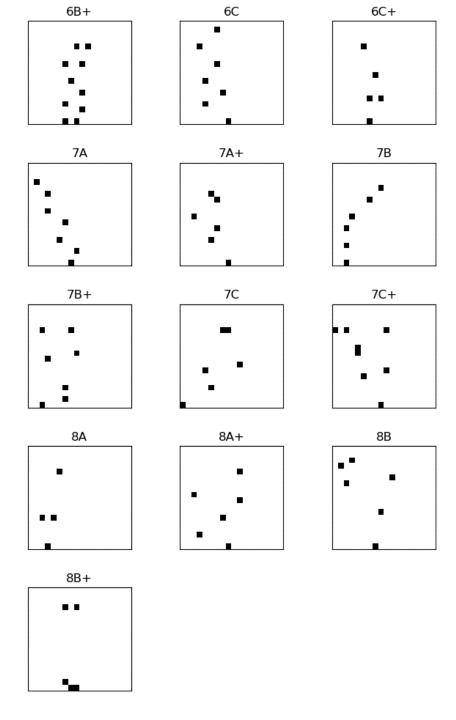
Examples of routes of different difficulty level



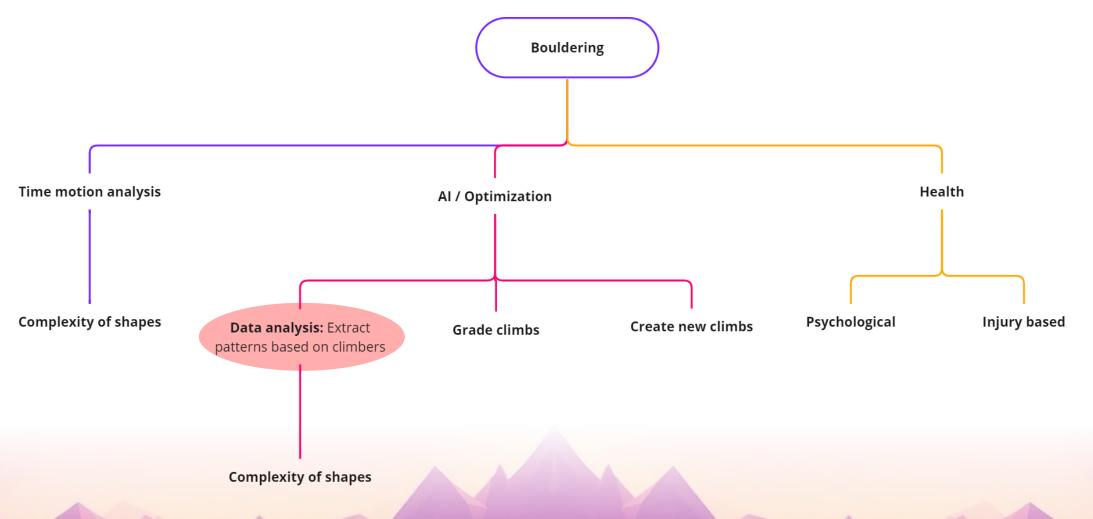
Hypothesis: Routes get more complex over time

Solution: 2 new algorithm

Based on triangles

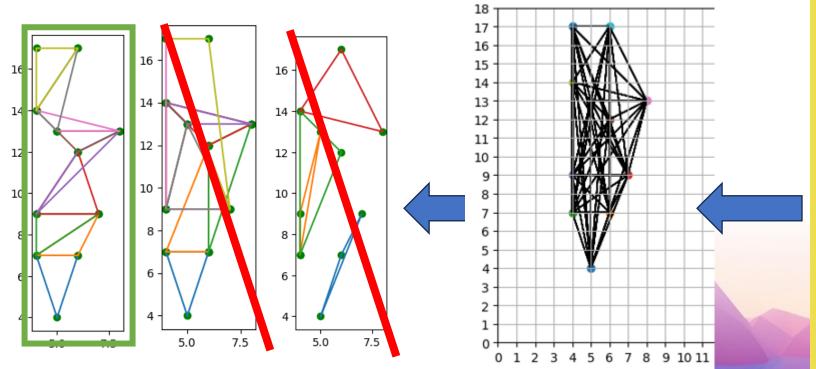


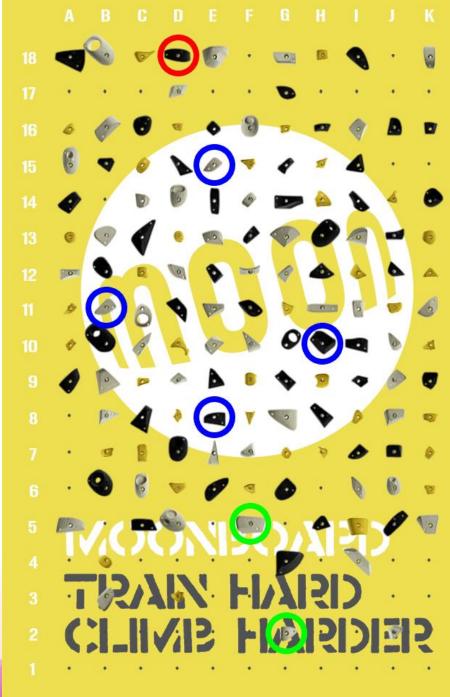
Literature Review



Climb Complexity: The Human Factor in Shaping Climbing Routes

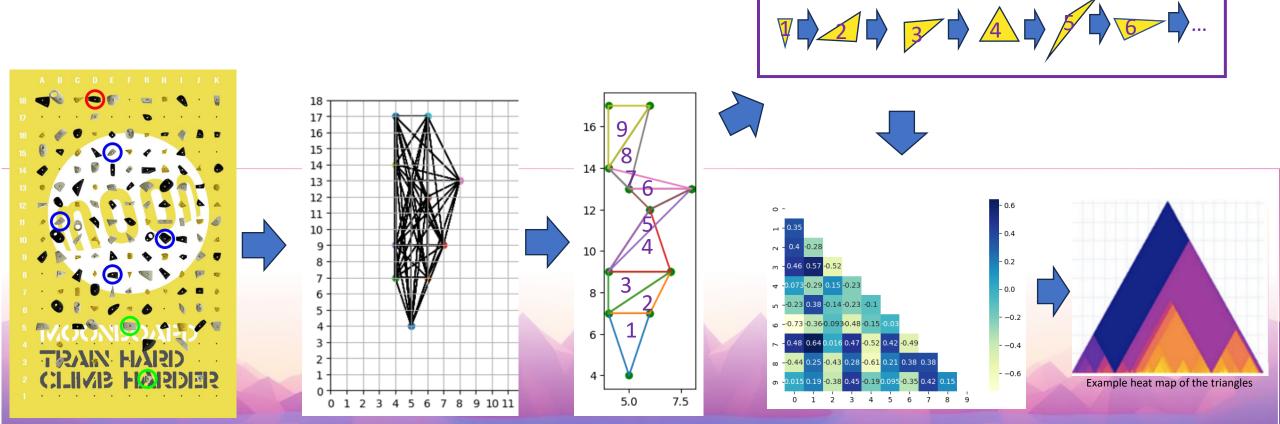
- Create all the possible triangles
- Next move: min distance to next centroid
- At least one common edge





Shapes on the Wall: The Art and Science of Climbing Route Setting

- Different individuals apply their unique perspectives and inventive strategies
- Visual complexity vs the physical complexity



Bouldering route

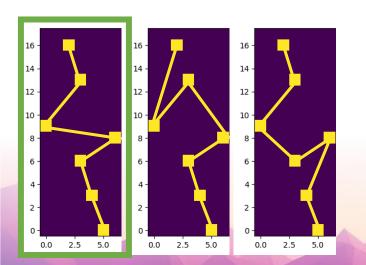
Example project: Tall Poppy

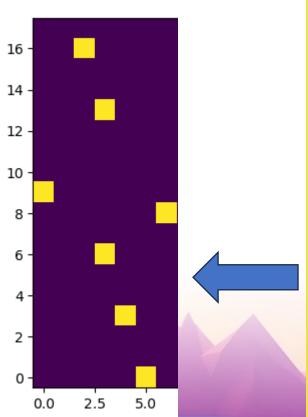
(https://moonboard.com/Problems/Vi

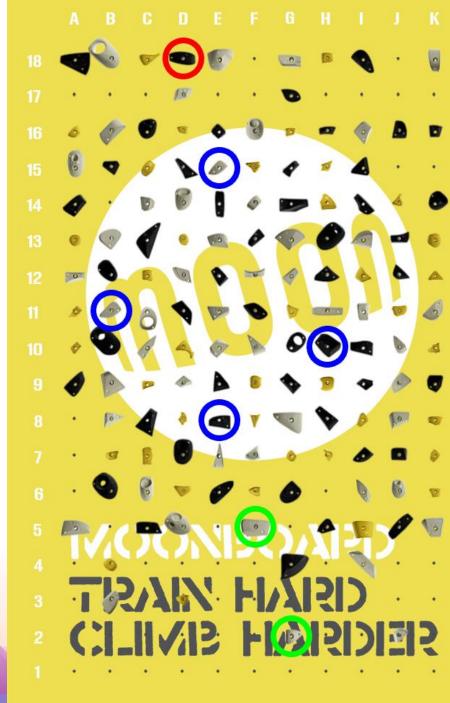
ew/367894/tall-poppy)

Grade: 6C+

- We infer the route by choosing the shortest distance from start to finish, and allow for variations

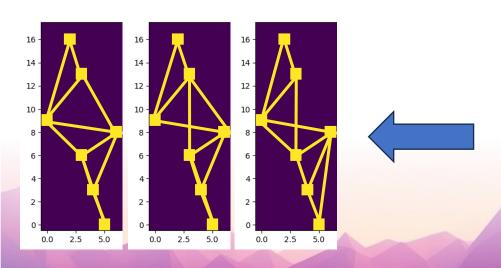


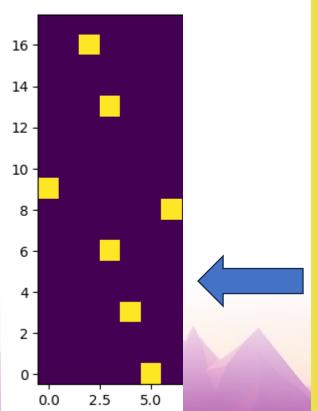


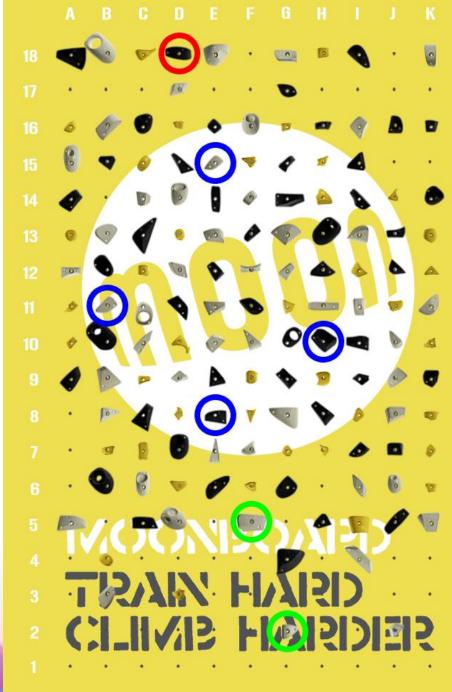


Bouldering route

- Assumption: People climb in 'triangles'
- We extract all triangles per route

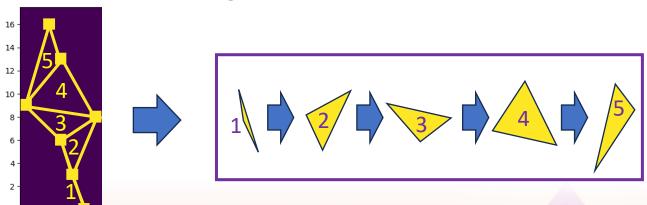




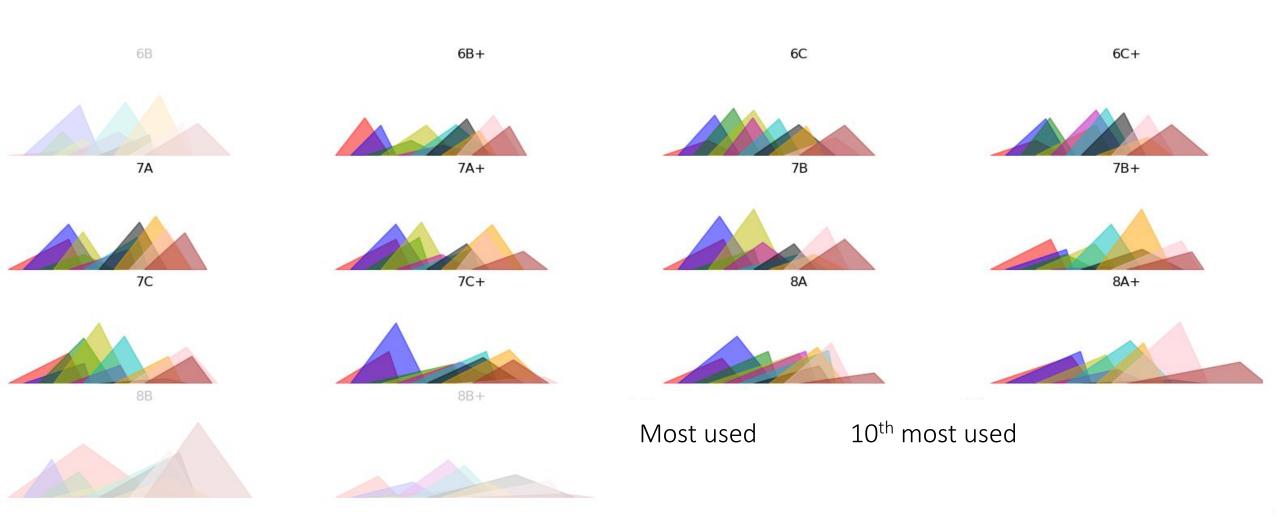


What do we want to measure?

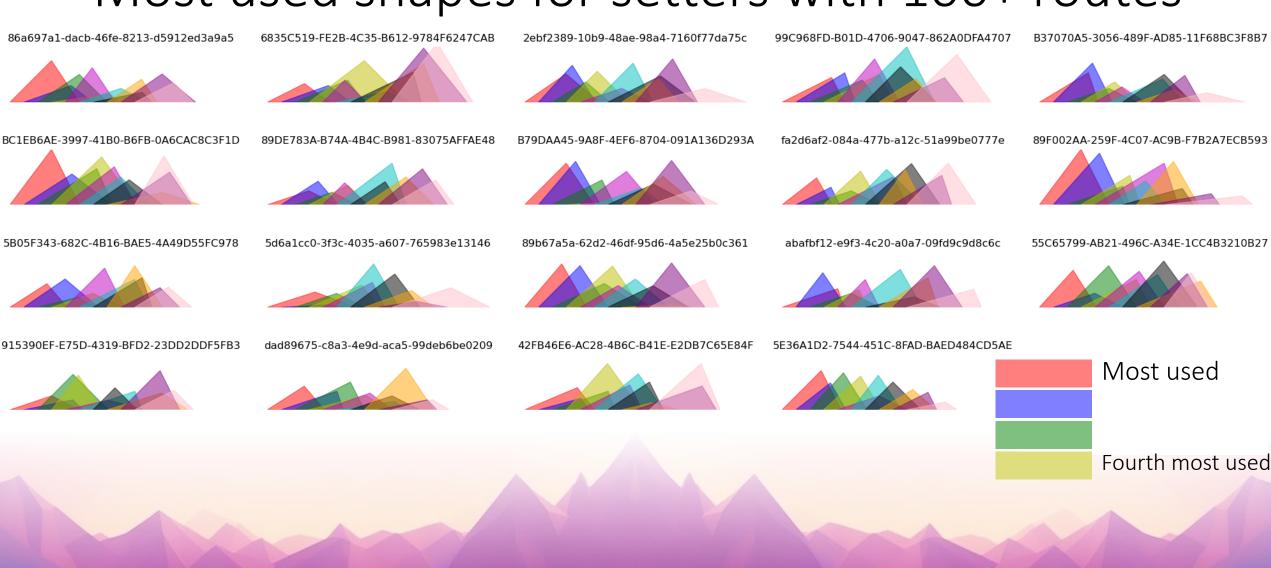
- Creativity of routes
- Proxy:
 - What triangles are used by different route setters and grades?
 - How triangles follow one another?



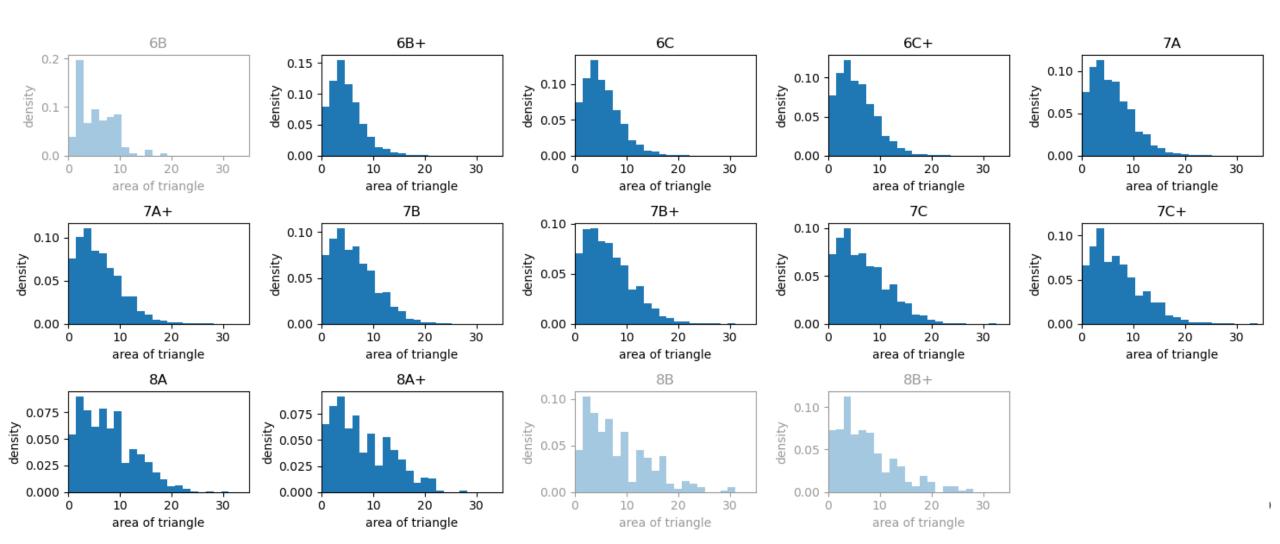
Most used shapes per grade



Most used shapes for setters with 100+ routes

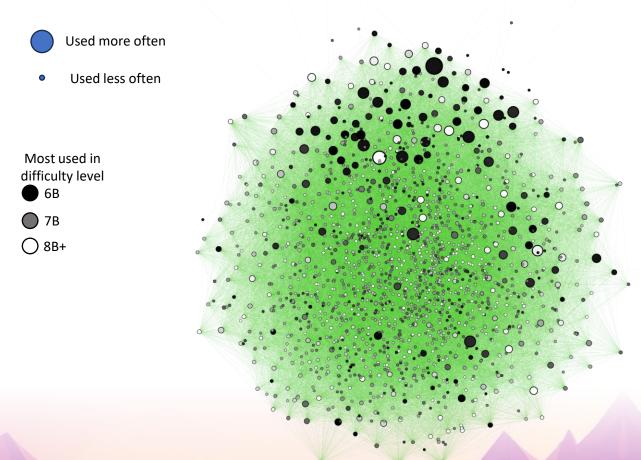


Area distribution of 1,700 triangles

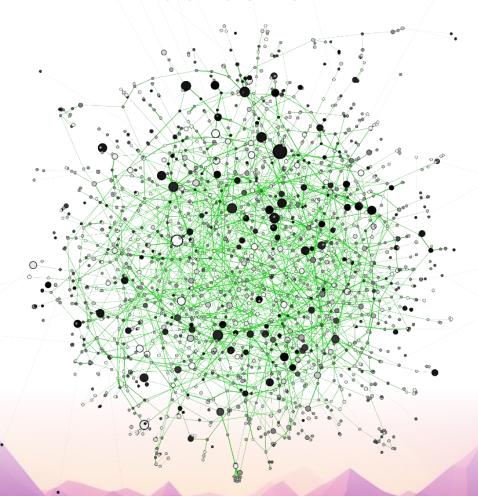


Network of triangles

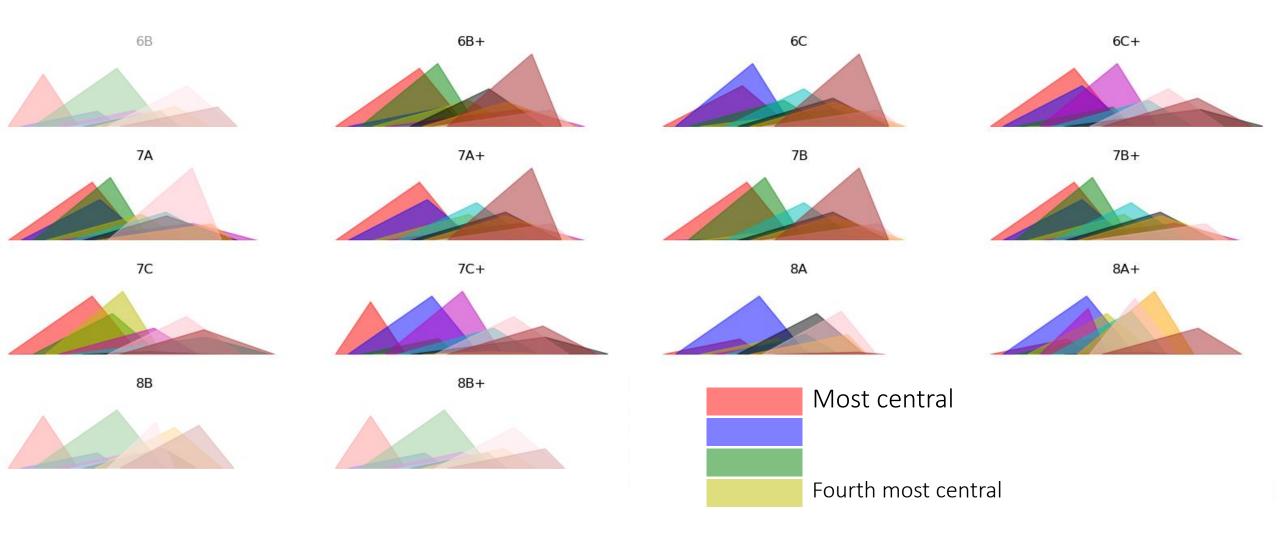
Full network



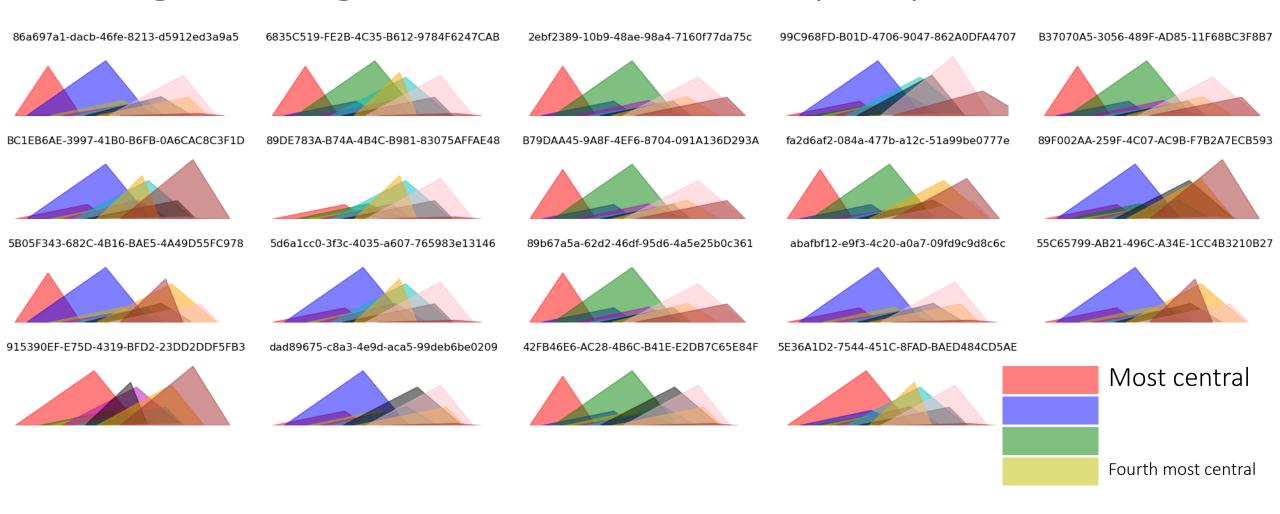
Backbone.



Highest eigenvalue central shapes per grade



Highest eigenvalue central shapes per setter



Next steps after the summer school

- Refine research question
 - How can we best understand the creative style of individual route setters?
 - Can we classify routes or route setters into different creative classes?
- Possibly iterate feedback with SFI faculty
- Draft paper

Thank you!



Any