



Santa Fe
Institute

Complex Systems Summer School

MERITOCRACY AND REPRESENTATION

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Meritocracy and Representation

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Meritocracy in the Face of Group Inequality

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The Meaning of Meritocracy

Standard conception of meritocracy in selection practices:

- (Strictly) increasing in measures of past performance (monotonicity)
- Contingent only on productive traits (group-blindness)

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Standard conception of **meritocracy** in selection practices:

- (Strictly) increasing in measures of past performance (**monotonicity**)
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But past performance is a **garbled** signal and group-membership can be **informative**

- Under what conditions will monotonic and group-blind selection maximize **performance**?
- What is the structure of performance-maximizing policies more generally?
- Can a disadvantaged group be overrepresented if performance is the only goal?
- What are the effects of allowing for underreporting or **underinvestment**?
- What are the effects of allowing for **commitment**?

We do not...

... argue that meritocracy is a desirable **standard**

... or that it is approximated in **reality**

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John Adams: any elite, once formed, would entrench itself indefinitely: “**Aristocracy, like Waterfowl, dives for Ages and then rises with brighter Plumage. It is a subtle Venom that diffuses itself unseen, over Oceans and Continents, and triumphs over time... it is a Phoenix that rises again out of its own Ashes.**”

Three Recent Empirical Findings

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These findings make sense if the “meritocratic” benchmark is not performance-maximizing

Profiling versus Preferential Treatment

*A student who has, in some way, experienced hardship may underperform on achievement tests relative to his or her capability. By taking account of such empirically grounded differences across demographic groups, a district may be better able to determine which students are most suited to admission to the gifted program... While this **profiling** based on differences in distributions across racial groups is beneficial to minority students, **it is not preferential treatment**.*

Cestau, Epple, and Sieg (2017)

Overview

Suppose selection is based only on **expected performance** and

- Individuals differ along two dimensions: **ability** and **resources**
- Both ability and resources affect qualifications or **training**
- Training is **observable** (via a score) but ability and resources are not
- **Performance** depends on both ability and training
- So ability affects performance both **directly** and **indirectly**
- Groups differ in resource distributions but not ability distributions

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What is the optimal selection policy?

What if individuals can **underinvest** in training relative to potential?

What if **commitment** to a selection policy is possible?

A Discrete Case

Two groups, populations shares s_1 and s_2

Ability levels $\{a_l, a_h\}$, common ability distribution $F(a)$

Resource levels $\{r_l, r_h\}$, proportion with high resource in group i is q_i

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Performance $p = \phi(a, t)$ is increasing in both arguments

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Benchmark (no underinvestment): four training levels $t_{ij} = \tau(a_i, r_j)$ with

$$t_{ll} < t_{lh}, t_{hl} < t_{hh}$$

Monotonicity

Two types of monotonicity:

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If $t_{lh} < t_{hl}$, inference and (hence) performance monotonicity hold

If $t_{lh} > t_{hl}$, inference monotonicity fails and performance monotonicity

- holds if $\phi(a_l, t_{lh}) > \phi(a_h, t_{hl})$;
- fails if $\phi(a_l, t_{lh}) < \phi(a_h, t_{hl})$

If performance monotonicity fails, selection is **non-monotonic** in training

An Example

Suppose that $t_{lh} > t_{hl}$ and $\phi(a_h, t_{hl}) > \phi(a_l, t_{lh})$, so performance monotonicity fails to hold

Population shares $s_1 = s_2 = 0.5$

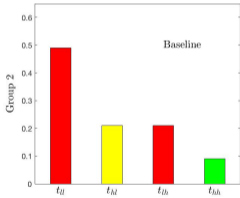
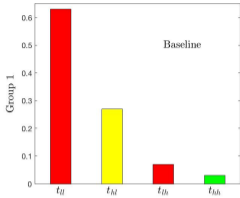
Ability distribution (common): $F(a_l) = 0.7$

Resource Distributions: $q_1 = 0.1, q_2 = 0.3$

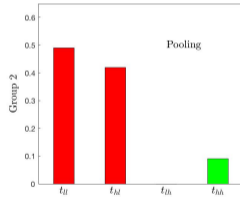
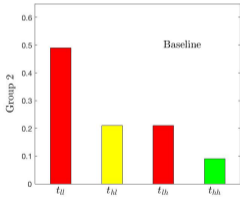
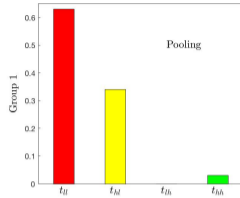
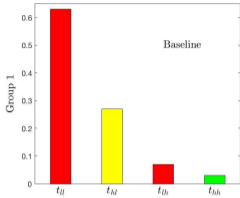
Elite Capacity $k = 10\%$

Performance-maximizing selection policy accepts all t_{hh} scores (6% of population)

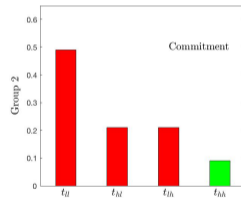
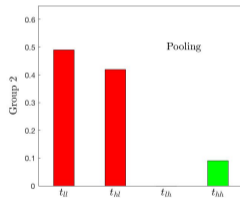
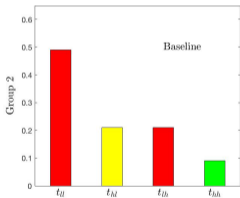
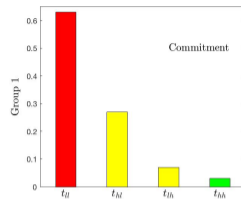
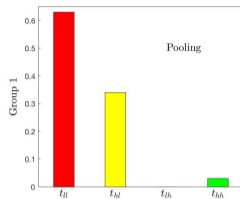
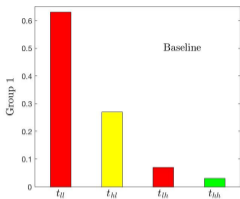
But how are the remainder selected?



Equal size groups, 30% high ability, 10% and 30% high resources, 10% elite capacity



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Comparing Regimes

Baseline:

- Selection is **non-monotonic** but (possibly) **group-blind**
- Disadvantaged group **underrepresented** under optimal group-blind selection

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- Selection effect overwhelms disadvantage

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- Disadvantaged group **underrepresented** under optimal group-blind selection

Pooling:

- Disadvantaged group **favored** under performance-maximization (55% of those selected)
- Selection effect overwhelms disadvantage

Commitment:

- Same individuals selected as under pooling
- No underinvestment, so average performance is **higher**

How general is this?

Notation

Let $\pi_i(t)$ denote **selection probability** conditional on training t for group i

Policy is (strictly) **monotonic** if $\pi_i(t) > 0$ implies $\pi_i(t') = 1$ for all $t' > t$

Policy is **group-blind** if $\pi_1(t) = \pi_2(t)$ at all t

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Define k_1 as proportion of population with high ability **and** resources:

$$k_1 = (1 - F(a_l))(s_1 q_1 + s_2 q_2)$$

and k_2 as proportion with high ability **or** resources

$$k_2 = 1 - F(a_l)(s_1(1 - q_1) + s_2(1 - q_2))$$

Conditions for Monotonicity and Group-Blindness

If performance monotonicity holds, then there exists a monotonic and group-blind equilibrium

If performance monotonicity fails to hold, there is monotonic and group-blind equilibrium if and only if $k < k_1$ or $k > k_2$

Under monotonic selection, no incentive to underinvest or underreport training

But no monotonic and group-blind equilibrium for intermediate elite capacity

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What does equilibrium look like if $k \in (k_1, k_2)$?

Intermediate Elite Capacity

Define λ_i as **proportion with high ability** in group i among those with $t \in \{t_{hl}, t_{lh}\}$

$$\lambda_i = \frac{(1 - q_i)(1 - F(a_l))}{(1 - q_i)(1 - F(a_l)) + q_i F(a_l)}$$

If $q_1 < q_2$ then $\lambda_1 > \lambda_2$

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Suppose **performance monotonicity fails**, so $t_{hl} < t_{lh}$ and

$$\phi(a_h, t_{hl}) > \phi(a_l, t_{lh})$$

Then there exists $\mu \in (0, 1)$ such that

$$\mu\phi(a_h, t_{hl}) + (1 - \mu)\phi(a_l, t_{hl}) = \phi(a_l, t_{lh})$$

This is a **pool composition** such that **performance is equalized** across training levels

Equilibrium Possibilities 1

$$\lambda_1 > \lambda_2 > \mu$$

	$\pi(t_{ll})$	$\pi(t_{hl})$	$\pi(t_{hl})$	$\pi(t_{hh})$
Group 1	0	+	0	1
Group 2	0	0	0	1

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	$\pi(t_{ll})$	$\pi(t_{hl})$	$\pi(t_{hl})$	$\pi(t_{hh})$
Group 1	0	1	0	1
Group 2	0	+	0	1

All underinvest in both groups, disadvantaged group favored

Equilibrium Possibilities 2

$$\lambda_1 > \mu > \lambda_2$$

	$\pi(t_{ll})$	$\pi(t_{hl})$	$\pi(t_{hl})$	$\pi(t_{hh})$
Group 1	0	+	0	1
Group 2	0	0	0	1

Equilibrium Possibilities 2

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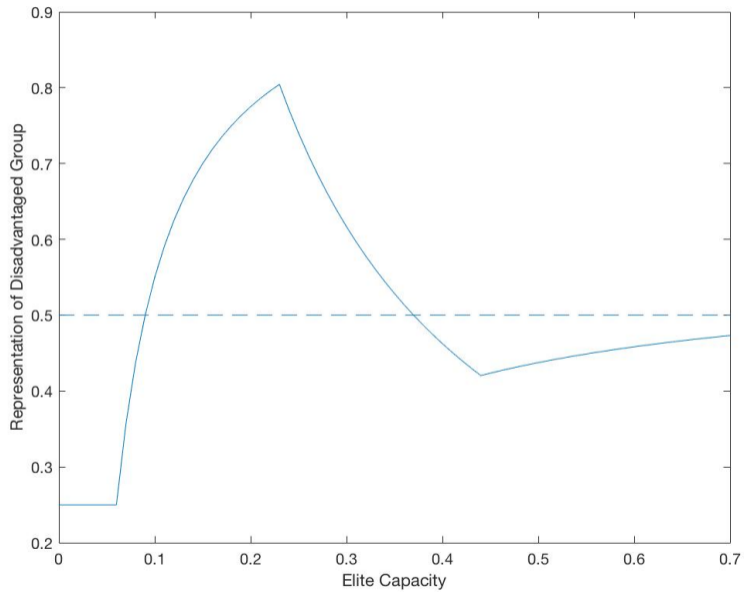
All underinvest in group 1, some in group 2, disadvantaged group favored

Equilibrium Possibilities 3

$$\mu > \lambda_1 > \lambda_2$$

	$\pi(t_{ll})$	$\pi(t_{hl})$	$\pi(t_{hl})$	$\pi(t_{hh})$
Group 1	0	+	+	1
Group 2	0	+	+	1

Some underinvest in both groups, selection is **group-blind** and **weakly monotonic**



Extensions

Commitment

- Underinvestment is **wasteful** since training is productive
- Can implement the same outcomes with **commitment** to weakly monotonic selection

Robustness

- Extensions to multiple ability and resource levels straightforward
- Qualitative results hold even with **continuous distributions**

Continuous Ability Distributions

Common ability distribution $F(a)$, density $f(a) > 0$, support $[0, 1]$

Benchmark case (no underinvestment): training $t = \tau(a, r)$

Define $\bar{t} = \tau(1, r_h)$ and $t^* = \tau(1, r_l)$; note $t^* < \bar{t}$

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Selection rule (deterministic): possibly group-contingent sets of training levels T_1 and T_2 to maximize expected performance subject to capacity constraint

Ability and Training

Given any t , define $\alpha_l(t)$ and $\alpha_h(t)$ implicitly by

$$t = \tau(\alpha_l, r_l)$$

and

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Note: $\alpha_l(t) > \alpha_h(t)$, and both α_h and α_l are strictly increasing in t

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Selection set (T_1, T_2) that satisfies capacity constraint is an **allocation**

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Expected Performance

Let $\gamma_i(t)$ denote likelihood that individual in group i with training t has high resource access

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Expected performance of someone in group i with training t is

$$E(p_i|t) = \gamma_i(t)\phi(\alpha_h(t), t) + (1 - \gamma_i(t))\phi(\alpha_l(t), t)$$

Expected Performance

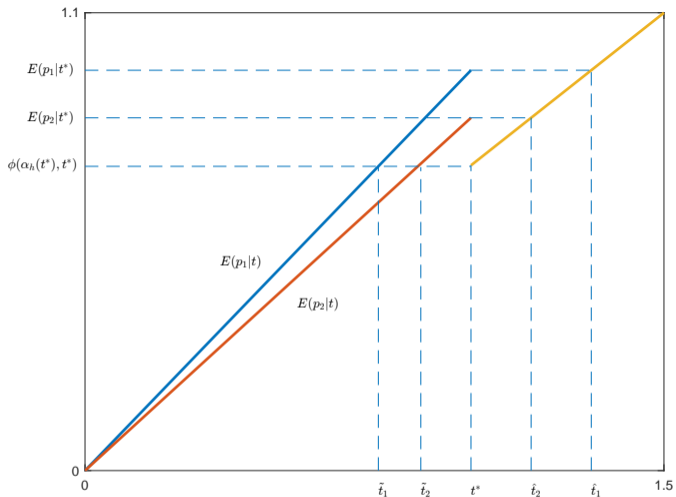
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For $t > t^*$ only high resource individuals are observed, so performance is increasing in t and identical across groups

For $t \leq t^*$ both resource levels are pooled, and there is some $t \leq t^*$ with higher expected performance than some $t' > t^*$



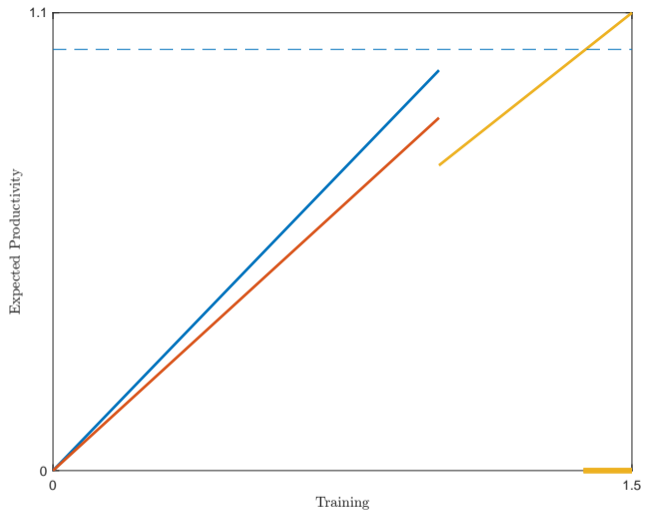
Uniform Ability and Linear Training and Performance Functions

Regimes

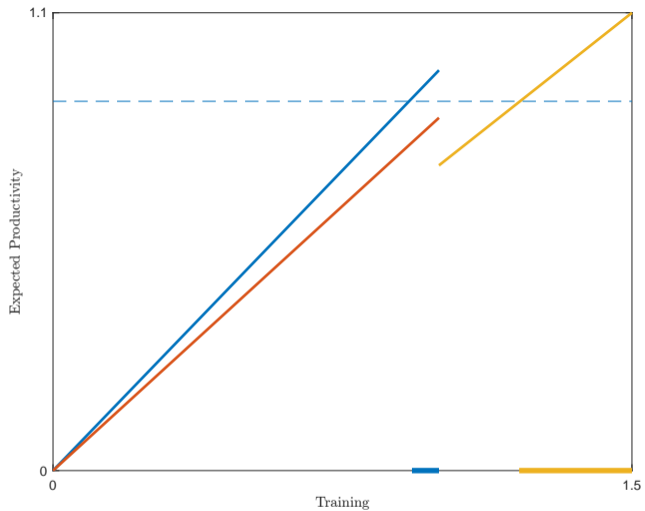
Performance-maximizing allocation must lie in one of four regimes

- For small k allocation is **monotonic and group-blind**
- For larger k **disadvantaged** group faces **non-monotonic** selection
- For even larger k , **both** groups face nonmonotonic selection
- For still larger k allocation is **monotonic** but not **group-blind**

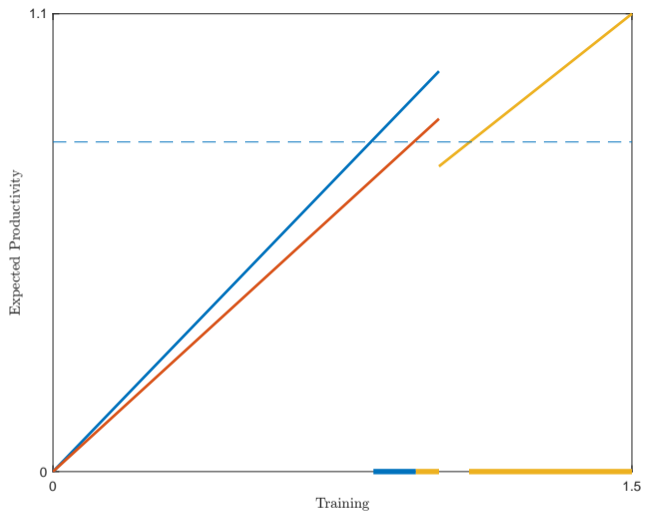
Standard for disadvantaged group **less restrictive** except in first regime



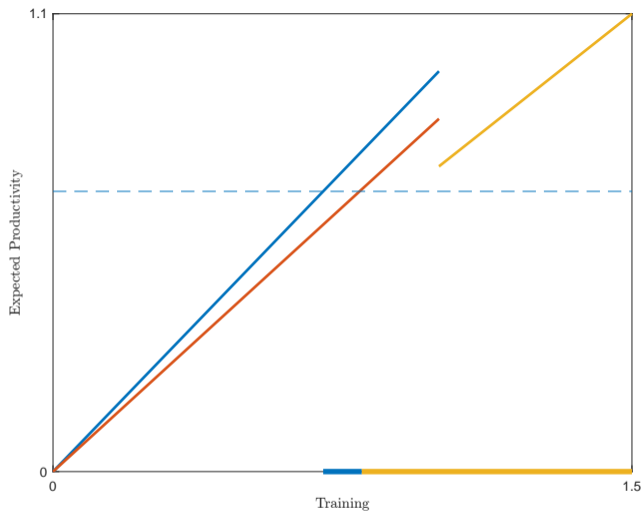
Regime 1: Monotonic and Group-Blind Selection



Regime 2: Nonmonotonic Selection for Disadvantaged Group



Regime 3: Nonmonotonic Selection for Both Groups



Regime 4: Monotonic (but not Group-Blind) Selection

Underrepresentation

Given any performance-maximizing allocation (T_1, T_2) , let ρ_i be defined

$$\rho_i = \frac{1}{k} \left(q_i \int_{A_h(T_i)} dF(a) + (1 - q_i) \int_{A_l(T_i)} dF(a) \right).$$

Measure of the degree to which group i is underrepresented

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Measure of the degree to which group i is underrepresented

Note: $\rho_1 = \rho_2 = 1$ if and only if the allocation is group egalitarian

Disadvantaged group is **underrepresented** if $\rho_1 < 1 < \rho_2$

Clearly disadvantaged underrepresented at pseudomeritocratic allocation

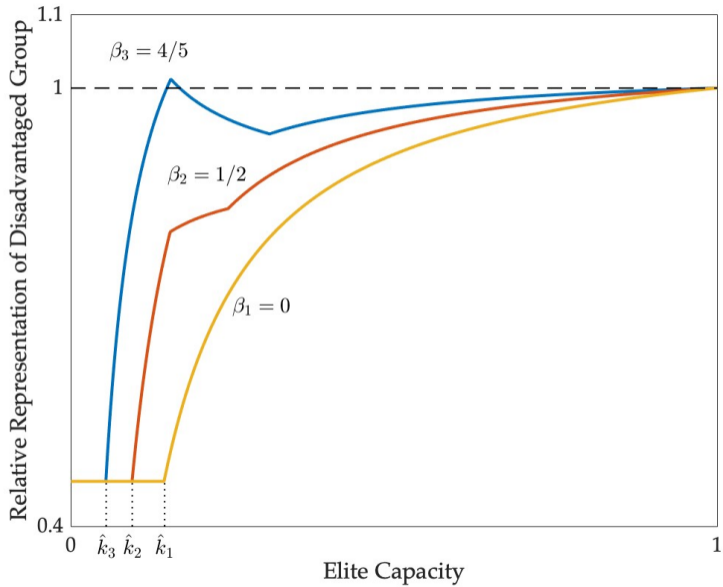
But is this true at all allocations?

Example

- Groups are of identical size
- Resource access: $q_1 = 1/5$, $q_2 = 2/3$
- Resource levels: $r_l = 1$, $r_h = 3/2$
- Training $t = ar$
- Uniformly distributed ability

Consider parametric specification for performance:

$$p = \phi(a, t) = \beta a + (1 - \beta)t.$$



Conclusions

Unconstrained allocations motivated by expected performance can exhibit

- Non-monotonic selection within groups
- Non-uniform selection across groups
- Less restrictive criteria for disadvantaged groups
- Overrepresentation of disadvantaged under certain conditions
- Imposing monotonicity and group-blindness can result in welfare losses
- Even greater than requiring statistical mirroring

Capacity constraint and importance of ability are key parameters

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Capacity constraint and importance of ability are key parameters

Usual framing of the problem of affirmative action as a trade-off between **performance** and **representativeness** is misleading

Resource differences make **identity informative** about ability and performance